Calgary Board of Education

Briar Hill School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the Digital Citizenship Plan insite page for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:
- K-6 school
- Three computer carts, 1 iPad cart, and 2-5 devices in each classroom

Relevant evidence and data that informs your Digital Citizenship Plan:
- K-6 students have exposure and experience with using digital tools for learning
- Students have created a digital citizenship contract that Grades 1-6 have signed and placed into their daily agenda
- Technology is used within the school, however, is not a dominant tool

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long Term Goal #1 Learners will understand and implement healthy habits to balance time online and offline.	**Balanced** I balance time online and offline to promote positive mental health, emotional and physical well-being.	**Short Term Goal #1** Students and staff will use technology for meaningful tasks, balanced with non-technical tasks and breaks.	Teachers will think critically about their use of technology as a teaching tool. Students will think about when and how they use technology and how balance its	Review resources on Digital Citizenship Insite Pages. Continue to engage in work around mindfulness and connecting to the land and nature.	All students will be able to make healthy choices around technology and can identify the risks of too much technology time.			

		Short Term Goal #2	use with unplugged activities can support their overall well-being.	Consider K-6 Canadian Digital Media resources:			
	I understand appropriate times and situations to use technology.	Teachers will include lessons and/or discussions on media balance at school and at home.		https://www.commonsense.org/ -Finding Balance in a Digital World https://mediasmarts.ca/ Digital Literacy 101			
Long Term Goal #2 Learners will understand that their interactions online contribute to their digital identity; learners will treat others online with the same respect and courtesy as in-person communications.	**Respectful** While online, I am respectful and inclusive in my words and actions.	**Short Term Goal #1** I treat people online as I would treat them in person. **Short Term Goal #2** I understand how my online comments/feedback impacts others and impacts my learning. **Short Term Goal #3** Students and teachers will understand that	Teachers and students will interact online with the same courtesy and respect they would in a face-to-face setting. As collaboration online increases, students will consider their thoughts and words online. Students and teachers will think about what sites they utilize for learning, what information is shared, and how	Review resources on Digital Citizenship Insite Pages. Continue to engage in discussions around respectfulness online and how technology interactions empathy and kindness, even when the feedback is "anonymous." All students and teachers can define "Digital Footprint" and			

		anything they post online or sites they go to become part of their digital footprint.	their actions impact their digital footprint.	strive for a positive digital identity. Consider K-6 Canadian Digital Media resources: https://www.commonsen se.org/ Follow the Digital Trail.			
Long Term Goal #3 Learners will understand the importance of having a personal password to maintain security and protect their digital identity.	**Safe** I am thoughtful about the passwords I create and how I can maintain my own personal data security.	**Short Term Goal #1** Students will understand that their data needs to be protected and kept safe. **Short Term Goal #2** Students will understand the characteristics of a strong password.	Students will create strong passwords and change them once within the year. Students and teachers will not share their passwords and will make efforts to keep them protected.	Review resources on Digital Citizenship Insite Pages. All students will be aware of safe and inclusive password practices.			