

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-6 school with a diverse populationAbout our school
- Well-Being SDP Goal: Students’ experience a safe, welcoming, caring, and inclusive learning community (in-person & digital)

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learningAbout our school
- Students have created a Digital Citizenship Agreement that is reviewed annually and glued into the front of the student agenda

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
<u>Long term goal #1</u> Learners will understand and implement healthy habits to balance time online and offline.	Balanced	<u>Short term goal #1</u> Students and staff will use technology for meaningful tasks, balanced with non-technical tasks and breaks.	Teachers will think critically about their use of technology as a teaching tool.	Review resources on Digital Citizenship Insite Pages. Continue to engage in work around mindfulness and connecting to the land and nature.	All students will be able to make healthy choices around technology and can identify the risks of too much technology time.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		<u>Short term goal #2</u> Teachers will include lessons and/or discussions on digital balance at school and at home.	Students will think about when and how they use technology and how balance its use with unplugged activities can support their overall well-being.	Consider K-6 Canadian Digital Media resources: https://www.commonsense.org/ -Finding Balance in a Digital World https://mediasmarts.ca/digital-literacy-101	Students can describe what Digital Balance is and why it is important.
<u>Long term goal #2</u> Learners will understand that their interactions online contribute to their digital identity;	Respectful	<u>Short term goal #1</u> I treat people online as I would treat them in person.	Teachers and students will interact online with the same courtesy and respect they would in a face-to-face setting.	Review resources on Digital Citizenship Insite Pages.	Teachers observe respectful online interactions and review appropriate student responses to digital citizenship scenarios
		<u>Short term goal #2</u> I understand how my online comments/feedback impacts others and impacts my learning.	As collaboration online increases, students will consider their thoughts and words online.	Continue to engage in discussions around respectfulness online and how technology interactions empathy and kindness, even when the feedback is “anonymous.”	Learners will treat others online with the same respect and courtesy as in-person communications.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		<u>Short term goal #3</u> Students and teachers will understand that anything they post online or sites they go to become part of their digital footprint.	Students and teachers will think about what sites they utilize for learning, what information is shared, and how their actions impact their digital footprint.	Consider K-6 Canadian Digital Media resources: https://www.commonsense.org/ Follow the Digital Trail.	All students and teachers can define “Digital Footprint” and strive for a positive digital identity.
<u>Long term goal #3</u> Learners will understand the importance of having a personal password to maintain security and protect their digital identity.	Safe	<u>Short term goal #1</u> Students will understand that their data needs to be protected and kept safe.	Students will create an age-appropriate unique password to access CBE network/technology	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool	All students will keep their passwords private and know how to reset their passwords, as needed
		<u>Short term goal #2</u> Students will understand the characteristics of a strong password.	Students will keep their passwords private and keep password hints in a secure location	Targeted lessons on creating strong passwords Support from the Teaching and Learning with Technology Specialists as needed	All students in the school will have a unique, secure password to access CBE network/technology

Next Steps and Focuses for the Coming School Year

- Students re-write the Student Digital Citizenship Agreement
- Well-Being ambassadors are more intentional to promote in-person and digital well-being